


## Activity R9B: Filling in a Summary Chart

### FOLLOW-UP ACTIVITY

<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;">Longman Preparation Course for the TOEFL iBT® Test</p> <p style="text-align: center;"> iBT®, 3E</p> <p style="text-align: center;">Activity Sheet R9B on page A 178</p>
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The purpose of this activity is to reinforce the information in **Reading Skill 9: SELECT SUMMARY INFORMATION**.

#### Before class:

Prepare handouts of **Activity Sheet R9B** on page A 178. You will need one handout for each student.

#### In class:

1. Put students in groups of 3–4 and give each student a handout.
2. Have the groups read the passages and create a summary chart for each of the passages.
3. Ask the groups to share their summary charts with other groups by drawing them on the board or on large pieces of paper posted around the room.
4. Have the class as a whole discuss the strengths and weaknesses of the summary charts.

#### Possible answers

##### **PASSAGE A: Superglue**

**There are varied uses for superglue.**

- to create strong bonds
- to seal wounds (doctors)
- to check for fingerprints (detectives)

##### **PASSAGE B: Lightning**

**There are many misconceptions about lightning.**

- occurs only during thunderstorms

- never strikes the same place twice
- always strikes the tallest object

### **PASSAGE C: Hyperpolyglots**

**Some results of studies on hyperpolyglots are surprising.**

- they have native proficiency in only seven to ten languages
- they do not necessarily have high intelligence
- their brains have a different structure than the brains of monolingual speakers