


Activity R1B: Using Context to Understand Vocabulary

FOLLOW-UP ACTIVITY

<p style="text-align: center;">Materials</p> <p style="text-align: center;"><u>Longman Preparation Course for the TOEFL iBT® Test</u></p> <p style="text-align: center;"> iBT®, 3E</p> <p style="text-align: center;">Activity Sheet R1B on page A 160</p>
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The purpose of this activity is to reinforce the information in **Reading Skill 1: UNDERSTAND VOCABULARY FROM CONTEXT**.

Before class:

Prepare handouts of **Activity Sheet R1B** on page A 160. You will need one handout for every two students.

In class:

1. Put students in pairs and give each pair a handout.
2. Ask students to determine the meanings of the highlighted vocabulary.
3. Discuss the meanings together as a class.

Possible answers

- (1) small amount
- (2) active during the day
- (3) period
- (4) think/contemplate
- (5) postpone
- (6) dignified
- (7) matter
- (8) break
- (9) food and lodging
- (10) predicts