


## Activity R8B: Completing Rhetorical Purpose Ideas

### FOLLOW-UP ACTIVITY

<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;">Longman Preparation Course for the TOEFL iBT® Test</p> <p style="text-align: center;"> iBT®, 3E</p> <p style="text-align: center;">Activity Sheet R8B on page A 176</p>
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The purpose of this activity is to reinforce the information in **Reading Skill 8: INFER RHETORICAL PURPOSE QUESTIONS**.

#### Before class:

Prepare handouts of **Activity Sheet R8B** on page A 176. You will need one handout for every two students.

#### In class:

1. Put students in pairs and give each pair a handout.
2. Have pairs discuss ways to complete each numbered item. Pairs should pay careful attention to the purpose of the expression in **bold** in each item.
3. Review the answers as a class.

#### Possible answers

- (1) *they got good grades* (A result will follow **consequently**.)
- (2) *the theory is probably not true* (The opposite will follow **however**.)
- (3) *the whale is a mammal that lives in the ocean* (An example will follow **for instance**.)
- (4) *it also practices on the weekends* (Additional information follows **moreover**.)
- (5) *she is a multimillionaire* (Information for emphasis will follow **in fact**.)
- (6) *gave us positive comments* (The opposite will follow **on the other hand**.)
- (7) *we had no idea we would do so well* (A restatement will follow **that is to say**.)
- (8) *the project was unsuccessful* (Something unexpected follows **nonetheless**.)
- (9) *the business failed* (The opposite will follow **instead**.)

(10) *I was admitted to eight different schools* (Information for emphasis will follow **indeed.**)