


Activity R10B: Creating Schematic Tables

FOLLOW-UP ACTIVITY

<p style="text-align: center;">Materials</p> <p style="text-align: center;"><u>Longman Preparation Course for the TOEFL iBT® test</u></p> <p style="text-align: center;"> iBT, 3E</p> <p style="text-align: center;">Activity Sheet R10B on page A 181</p>
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The purpose of this activity is to reinforce the information in **Reading Skill 10: COMPLETE ORGANIZATIONAL (SCHEMATIC) TABLES**.

Before class:

Prepare handouts of **Activity Sheet R10B** on page A 181. You will need one handout for each student.

In class:

1. Put students in groups of 3–4 and give each student a handout.
2. Ask the groups to read the passages and create a schematic table for each of the passages.
3. Have the groups share their schematic tables with other groups by drawing them on the board or on large pieces of paper posted around the room.
4. Invite the class as a whole to discuss the strengths and weaknesses of the schematic tables.