


Activity R10A: Completing a Schematic Table

WARM-UP ACTIVITY

<p style="text-align: center;">Materials</p> <p style="text-align: center;">Longman Preparation Course for the TOEFL iBT® Test</p> <p style="text-align: center;"> iBT®, 3E</p> <p style="text-align: center;">Activity Sheet R10A on page A 180</p>
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The purpose of this activity is to introduce Reading Skill 10: COMPLETE ORGANIZATIONAL (SCHEMATIC) TABLES.

Before class:

Prepare handouts of **Activity Sheet R10A** on page A 180. You will need one handout for each student.

In class:

1. Give each student a handout.
2. Explain that every reading passage on the test will be accompanied by either a summary chart or a schematic table, that schematic tables will be covered here, and that a schematic table consists of two or three categories and five or seven pieces of information about these categories.
3. Explain that this type of question is about the major points and critical supporting details and that the information is found throughout the passage.
4. Have students look at the given schematic table on Activity Sheet R10A. Ask them how many categories there are in this table (*three*) and how many pieces of information there will be about these categories (*seven*).
5. Have students read the passage and fill in the schematic table with the categories and pieces of information.
6. Discuss the answers together as a class.

Possible answers

François-Marie Arouet

- used a pen name to protect himself and his family
- used the pen name Voltaire

Mary Ann Evans

- used a pen name to have her work taken seriously
- used the male pen name George Eliot

Samuel Clemens

- used a pen name because it was fashionable
- used a pen name to honor the Mississippi River
- used the pen name Mark Twain